Hall Ticket Number:

Code No.: 12124 N

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD

Accredited by NAAC with A++ Grade

B.E. II-Semester Main Examinations, August-2023

Introduction to Entrepreneurship

(Common to Civil, ECE & Mech.)

Time: 2 hours

Max. Marks: 40

Note: Answer all questions from Part-A and any Four from Part-B

Part-A $(6 \times 2 = 12 Marks)$

Q. N	Stem of the question $Stem = \frac{12 \text{ Marks}}{1000}$					
1.	State the significance of e-cells in in-		M	L	CO	P
2.	State the significance of e-cells in imparting entrepreneurial skills. List the challenges faced by entrepreneurs in our country.		2	1	1	
3	What do you understand by effective country.		2	2	1	1
1	What do you understand by effective communication and state how it is useful for	or	2	2	2	9
4.	Detail about customer centric approach.					
5.	Identify the sources of finding new ideas	1	2	1	2	9
6.	Discuss about elevator pitch with the help of an example.	2	2	2	1	1
7	Part-B $(4 \times 7 - 20)$	2		1	2	9
7. a)	it is said that entrepreneurship will change the economic at a					
b)	The state of the s	1		3	1	9
8. a)	Identify one global and one local entrepreneur and detail how they succeeded as entrepreneurs.	3	1	2	1	11
b)	Discuss about the c	4	3	3	1	9
). a)	Discuss about the five entrepreneurial styles with appropriate examples.	3	2		1	0
	Discuss the story of Ritesh Agarwal and his entrepreneurial journey in creating OYO Rooms.	4	3		1	9
b)	Differentiate between a business model and a business plan.		,		1	11
0. a)	Enlist the communication barriers and suggest how to overcome those barriers. Discuss about the personal colling to the communication barriers.	3	2	1		9
b)	Discuss about the personal selling techniques.	4	1	2		9
. a)	Detail about design thinking and its five stages.	3	1	2	1	1
0)	Write the script for the	4	2	2	1	1
1	broduct/service. to buy your	3	4	2	9	
. a) (Using a real-life entrepreneurs' story, discuss about managing risks and learning from failures.	4	3	2	11	
b) \	Vrite a note on women entrepreneurs			-	11	1
M:N	Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programs	3	2	2	9	1

M: Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

i)	Blooms Taxonomy Level – 1	PO: Program
ii)	Blooms Taxonomy Level – 2	20.3%
iii)	Blooms Taxonomy Level – 2	34.4%
	Level – 3 & 4	45.3%